

**A. General Information**

**A0 Respondent Information (Not for Publication)**

A0	Name:	Laurie Smith	
A0	Title:	Research Associate	
A0	Office:	Frost Research Center	
A0	Mailing Address:	100 East 8th Street	
A0	City/State/Zip/Country:	Holland, MI 49422	
A0	Phone:	(616) 395-7311	
A0	Fax:	(616) 395-7410	
A0	E-mail Address:	<a href="mailto:smithl@hope.edu">smithl@hope.edu</a>	
A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes	No
		X	
A0	If yes, please provide the URL of the corresponding Web page:	<a href="http://www.hope.edu/admin/ir/cds.html">http://www.hope.edu/admin/ir/cds.html</a>	

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

--

**A1 Address Information**

A1	Name of College/University:	Hope College
A1	Mailing Address:	PO Box 9000
A1	City/State/Zip/Country:	Holland, MI 49422-9000 USA
A1	Street Address (if different):	141 E. 12th Street
A1	City/State/Zip/Country:	Holland, MI 49423 USA
A1	Main Phone Number:	(616) 395-7000
A1	WWW Home Page Address:	<a href="http://www.hope.edu">www.hope.edu</a>
A1	Admissions Phone Number:	(616) 395-7850
A1	Admissions Toll-Free Phone Number:	(800) 968-7850
A1	Admissions Office Mailing Address:	69 E. 10th St
A1	City/State/Zip/Country:	Holland, MI 49422-9000 USA
A1	Admissions Fax Number:	616-395-7130
A1	Admissions E-mail Address:	<a href="mailto:admissions@hope.edu">admissions@hope.edu</a>
A1	If there is a separate URL for your school's online application, please specify: _____	

**A1** If you have a mailing address other than the above to which applications should be sent, please provide:

**A2 Source of institutional control (Check only one):**

A2	Public	
A2	Private (nonprofit)	X
A2	Proprietary	

**A3 Classify your undergraduate institution:**

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

**A4 Academic year calendar:**

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

**A5 Degrees offered by your institution:**

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	
A5	Master's	
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	
A5	Doctoral degree -- professional practice	
A5	Doctoral degree -- other	

**B. ENROLLMENT AND PERSISTENCE**

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015. Note: Report students formerly designated as "first professional" in the graduate cells.

B1	FULL-TIME		PART-TIME		
	Men	Women	Men	Women	
B1	<b>Undergraduates</b>				
B1	Degree-seeking, first-time freshmen	312	430	0	2
B1	Other first-year, degree-seeking	15	29	0	0
B1	All other degree-seeking	930	1,460	37	23
B1	Total degree-seeking	1,257	1,919	37	25
B1	All other undergraduates enrolled in credit courses	15	25	35	63
B1	Total undergraduates	1,272	1,944	72	88
B1	<b>Graduate</b>				
B1	Degree-seeking, first-time				
B1	All other degree-seeking				
B1	All other graduates enrolled in credit courses				
B1	Total graduate	0	0	0	0
B1	Total all undergraduates				3,376
B1	Total all graduate				0
B1	GRAND TOTAL ALL STUDENTS				3,376

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

B2	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)	
B2	Nonresident aliens	3	40	
B2	Hispanic/Latino	62	263	
B2	Black or African American, non-Hispanic	21	91	
B2	White, non-Hispanic	657	2712	
B2	American Indian or Alaska Native, non-Hispanic	0	1	
B2	Asian, non-Hispanic	27	72	
B2	Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	
B2	Two or more races, non-Hispanic	18	59	
B2	Race and/or ethnicity unknown	0	0	
B2	TOTAL	788	3,238	0

**Persistence**

B3 Number of degrees awarded from July 1, 2014 to June 30, 2015

B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	736
B3	Postbachelor's certificates	
B3	Master's degrees	
B3	Post-Master's certificates	
B3	Doctoral degrees – research/scholarship	
B3	Doctoral degrees – professional practice	
B3	Doctoral degrees – other	

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2015 Web-based survey.

**For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2009 cohort if available. If Fall 2009 cohort data are not available, provide data for the Fall 2008 cohort.

Fall 2009 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009. Include in the cohort those who entered your institution during the summer term preceding Fall 2009.

<b>B4</b>	Initial 2009 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	880
<b>B5</b>	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
<b>B6</b>	Final 2009 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	880
<b>B7</b>	Of the initial 2009 cohort, how many completed the program in four years or less (by August 31, 2013):	570
<b>B8</b>	Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014):	90
<b>B9</b>	Of the initial 2009 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015):	10
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	670
<b>B11</b>	Six-year graduation rate for 2009 cohort (question B10 divided by question B6):	76%

Fall 2008 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2008. Include in the cohort those who entered your institution during the summer term preceding Fall 2008.

<b>B4</b>	Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	810
<b>B5</b>	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	5
<b>B6</b>	Final 2008 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	805
<b>B7</b>	Of the initial 2008 cohort, how many completed the program in four years or less (by August 31, 2012):	565
<b>B8</b>	Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013):	69
<b>B9</b>	Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	8
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	642

**B11** Six-year graduation rate for 2008 cohort (question B10 divided by question B6): 80%

**For Two-Year Institutions**

Please provide data for the 2012 cohort if available. If 2012 cohort data are not available, provide data for the 2011 cohort.

2012 Cohort

**B12** Initial 2012 cohort, total of first-time, full-time degree/certificate-seeking students:

**B13**

**B14**

0

**B15**

**B16**

**B17**

**B18**

**B19**

**B20**

**B21**

2011 Cohort

**B12** Initial 2011 cohort, total of first-time, full-time degree/certificate-seeking students:

**B13** Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable

**B14**

0

**B15**

**B16**

**B17** Completers of programs of at least two but less than four years (total):

**B18** Completers of programs of at least two but less than four-years within 150 percent of normal time:

**B19** Total transfers-out (within three years) to other institutions:

**B20** Total transfers to two-year institutions:

**B21** Total transfers to four-year institutions:

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2014 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2014 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2015?

86.1%

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2015. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were**

C1	Total first-time, first-year (freshman) men who applied	1690
C1	Total first-time, first-year (freshman) women who applied	2730
C1	Total first-time, first-year (freshman) men who were admitted	1173
C1	Total first-time, first-year (freshman) women who were admitted	2011
C1	Total full-time, first-time, first-year (freshman) men who enrolled	330
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0
C1	Total full-time, first-time, first-year (freshman) women who enrolled	464
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	X	
C2	Do you have a policy of placing students on a waiting list?	
C2	If yes, please answer the questions below for Fall 2015 admissions:	
C2	814	
C2	Number of qualified applicants offered a place on waiting list	
C2	310	
C2	Number accepting a place on the waiting list	
C2	170	
C2	Number of wait-listed students admitted	
C2	No	
C2	Is your waiting list ranked?	
C2	N/A	
C2	If yes, do you release that information to students?	
C2	N/A	
C2	Do you release that information to school counselors?	

### Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	18-20
C5	English	4
C5	Mathematics	3-4
C5	Science	3-4
C5	Of these, units that must be lab	2-4
C5	Foreign language	2-4
C5	Social studies	3-4
C5	History	
C5	Academic electives	
C5	Computer Science	
C5	Visual/Performing Arts	

C5 Other (specify)

**Basis for Selection**

C6

C6  
C6  
C6  
C6  
C6

C7

C7		Very Important	Important	Considered	Not Considered
----	--	----------------	-----------	------------	----------------

**C7 Academic**

C7	Rigor of secondary school record		X		
C7	Class rank			X	
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay			X	
C7	Recommendation(s)			X	

**C7 Nonacademic**

C7	Interview			X	
C7	Extracurricular activities			X	
C7	Talent/ability			X	
C7	Character/personal qualities			X	
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency			X	
C7	Religious affiliation/commitment			X	
C7	Racial/ethnic status			X	
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest			X	

**SAT and ACT Policies**

C8 Entrance exams

[Redacted]

[Redacted]

**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

<b>C8B</b> SAT with Essay component required	
<b>C8B</b> SAT with Essay component recommended	
<b>C8B</b> SAT with or without Essay component accepted	X

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
<b>C8C</b> For admission		
<b>C8C</b> For placement		
<b>C8C</b> For advising		
<b>C8C</b> In place of an application essay		
<b>C8C</b> As a validity check on the application essay		
<b>C8C</b> No college policy as of now		
<b>C8C</b> Not using essay component	X	X

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>	Yes	No
	X	

<b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-	none - see below
<b>C8E</b> Latest date by which SAT Subject Test scores must be received for fall-term admission	

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b> SAT			
<b>C8G</b> ACT			
<b>C8G</b> SAT Subject Tests			
<b>C8G</b> AP	X		
<b>C8G</b> CLEP	X		
<b>C8G</b> Institutional Exam	X		
<b>C8G</b> State Exam (specify):			

**Freshman Profile**

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2015, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2015 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

<b>C9</b>	Percent submitting SAT scores	11%	Number submitting SAT scores	84
<b>C9</b>	Percent submitting ACT scores	95%	Number submitting ACT scores	754

<b>C9</b>		25th Percentile	75th Percentile
<b>C9</b>	SAT Critical Reading	540	650





**C13** If you have an application fee and an on-line application option,

<b>C13</b> Same fee:	YES
<b>C13</b> Free:	NO
<b>C13</b> Reduced:	NO

<b>C13</b>	Yes	No
<b>C13</b> Can on-line application fee be waived for applicants with financial need?	X	

**C14 Application closing date**

<b>C14</b>	Yes	No
<b>C14</b> Does your institution have an application closing date?		X
<b>C14</b> Application closing date (fall):		
<b>C14</b> Priority date:		

<b>C15</b>	Yes	No
<b>C15</b> Are first-time, first-year students accepted for terms other than	X	

**C16 Notification to applicants of admission decision sent** (fill in one only)

<b>C16</b> On a rolling basis beginning (date):	12/3
<b>C16</b> By (date):	
<b>C16</b> Other: First notification is Dec. 3, thereafter rolling	

**C17 Reply policy for admitted applicants** (fill in one only)

<b>C17</b> Must reply by (date):	
<b>C17</b> No set date:	
<b>C17</b> Must reply by May 1 or within ___ 2 ___ weeks if notified thereafter	X
<b>C17</b> Other:	
<b>C17</b> Deadline for housing deposit (MM/DD):	5/1
<b>C17</b> Amount of housing deposit:	\$300
<b>C17</b> Refundable if student does not enroll?	
<b>C17</b> Yes, in full	If requested by 5/1
<b>C17</b> Yes, in part	
<b>C17</b> No	

**C18 Deferred admission**

<b>C18</b>	Yes	No
<b>C18</b> Does your institution allow students to postpone enrollment after admission?	X	
<b>C18</b> If yes, maximum period of postponement:	one year	

**C19 Early admission of high school students**

<b>C19</b>	Yes	No
<b>C19</b> Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

**C20 Common Application** Question removed from CDS. (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21 Early Decision**

<b>C21</b>	Yes	No

Common Data Set 2015-2016

C21

X

C21  
C21  
C21  
C21  
C21  
C21  
C21  
C21  
C21

C22 Early action

C22   
C22

Yes

No

X

C22  
C22  
C22

C22  
C22

**Fall Applicants**

D1		Yes	No
D1		X	
D1		X	

**D2**

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	74	39	23
D2	Women	88	69	33
D2	<b>Total</b>	<b>162</b>	<b>108</b>	<b>56</b>

**D3**

D3	Fall	—
D3	Winter	
D3	Spring	—
D3	Summer	

D4		Yes	No
D4		X	
D4		16	

**D5**

D5		Required of All	Recommended of All	Recommended
D5				



D10 Does an open admission policy, if reported, apply to transfer students?

--	--	--

D11 Describe additional requirements for transfer admission, if applicable:

--

**Transfer Credit Policies**

D12 Report the lowest grade earned for any course that may be transferred for credit:

	2.00
--	------

	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	65	SCH

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:		

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

--	--

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

	20.00
--	-------

D17 Describe other transfer credit policies:

--

**E1**

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	X
E3	Sciences (biological or physical)	X
E3		

**F. STUDENT LIFE**

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2015 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)		
F1	Percent of men who join fraternities	10%	10%
F1	Percent of women who join sororities	10%	10%
F1	Percent who live in college-owned, -operated, or -affiliated housing	100%	77%
F1	Percent who live off campus or commute	0%	20%
F1	Percent of students age 25 and older		
F1	Average age of full-time students		
F1	Average age of all students (full- and part-time)		

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	
F2	Opera	
F2	Pep band	
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	X

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		X	
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:			

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	X
F4	Women's dorms	X
F4	Apartments for married students	
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	X
F4	Fraternity/sorority housing	X
F4	Cooperative housing	
F4	Theme housing	X
F4	Wellness housing	X
F4	Other housing options (specify):	

**G. ANNUAL EXPENSES**

**G0** Please provide the URL of your institution's net price calculator:

**Provide 2016-2017 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2016-2017 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2016-2017 academic year costs of attendance will be available:

\_\_\_\_\_

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2016-2017 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:	\$31,380	\$31,380
G1	PUBLIC INSTITUTIONS Tuition: In-district		
G1	PUBLIC INSTITUTIONS In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS Out-of-state:		
G1	NONRESIDENT ALIENS Tuition:	\$31,380	\$31,380
<b>REQUIRED FEES:</b>			
G1		\$180	\$180
<b>ROOM AND BOARD:</b>			
G1	(on-campus)	\$9,690	\$9,690
G1	ROOM ONLY: (on-campus)	\$4,450	\$4,450
G1	BOARD ONLY: (on-campus meal plan)	\$5,240	\$5,240
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

G1 Other:

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	16

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		X

G4		%	
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		



Common Data Set 2015-2016

G5

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies		\$920	\$920
G5	Room only			\$1,380
G5	Board only			\$1,380
G5	Room and JTT2D-G5Room only			

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2014-2015 academic year (see the next item below), use the 2014-2015 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2015-2016 estimated	2014-2015 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	X	
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
<b>H1 Scholarships/Grants</b>			
H1	Federal	\$2,739,966	\$335,553
H1	State (i.e., all states, not only the state in which your institution is located)	\$1,932,725	\$0
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$23,762,827	\$8,953,325
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$123,579	\$935,624
H1	<b>Total Scholarships/Grants</b>	<b>\$28,559,097</b>	<b>\$10,224,502</b>
<b>H1 Self-Help</b>			
H1	Student loans from all sources (excluding parent loans)	\$7,285,053	\$8,440,556
H1	Federal Work-Study	\$306,194	0
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$1,400,000	\$950,000
H1	<b>Total Self-Help</b>	<b>\$8,991,247</b>	<b>\$9,390,556</b>
<b>H1 Other</b>			
H1	Parent Loans	\$0	\$5,058,950
H1	Tuition Waivers <small>Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.</small>	\$1,516,445	\$792,884
H1	Athletic Awards	n/a	n/a

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2015 cohort)	777	3240	167
H2	b) Number of students in line a who applied for need-based financial aid	645	2263	25

Common Data Set 2015-2016

<b>H2</b>	c) Number of students in line <b>b</b> who were determined to have financial need	494	1857	19
<b>H2</b>	d) Number of students in line <b>c</b> who were awarded any financial aid	493	1852	14
<b>H2</b>	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	430	1643	12
<b>H2</b>	f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	380	1520	10
<b>H2</b>	g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	398	1351	2
<b>H2</b>	h) Number of students in line <b>d</b> whose need was fully met			



Common Data Set 2015-2016

\* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

**H4** Provide the number of students in the 2015 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015. Exclude students who transferred into your institution

**660**

**H5**

**H5**

a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	422	64.00%	\$32,188
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	419	63.00%	\$25,194
c) Institutional loan programs.	0	0.00%	\$0
d) State loan programs.	0	0.00%	\$0
e) Private alternative loans made by a bank or lender.	88	13.00%	\$34,396

**Aid to Undergraduate Degree-seeking Nonresident Aliens**

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

**H6** X

**H6** X

**H6**

**H6**

**67**

**H6**

**\$14,115**

**H6**

**\$945,680**

H7	Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:		
H7	Institution's own financial aid form	X	
H7	CSS/Financial Aid PROFILE		
H7	International Student's Financial Aid Application		
H7	International Student's Certification of Finances		
H7	Other (specify):		

**Process for First-Year/Freshman Students**

H8	Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:		
H8	FAFSA	X	
H8	Institution's own financial aid form	X	
H8	CSS/Financial Aid PROFILE		
H8	State aid form		
H8	Noncustodial PROFILE		
H8	Business/Farm Supplement		
H8	Other (specify):		

H9	Indicate filing dates for first-year (freshman) students:		
H9	Priority date for filing required financial aid forms:	3/1	
H9	Deadline for filing required financial aid forms:		
H9	No deadline for filing required forms (applications processed on a rolling basis):		

H10	Indicate notification dates for first-year (freshman) students (answer a or b):		
H10	a) Students notified on or about (date):	3/15	
H10		Yes	No
H10	b) Students notified on a rolling basis:		
H10	If yes, starting date:		

H11	Indicate reply dates:		
H11	Students must reply by (date):		
H11	or within _____ weeks of notification.		

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

H12	Loans		
H12	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)		
H12	Direct Subsidized Stafford Loans	X	
H12	Direct Unsubsidized Stafford Loans	X	
H12	Direct PLUS Loans	X	
H12	Federal Perkins Loans	X	
H12	Federal Nursing Loans		
H12	State Loans		
H12	College/university loans from institutional funds		
H12	Other (specify):		

H13	Scholarships and Grants		
H13	NEED-BASED:		
H13	Federal Pell	X	
H13	SEOG	X	
H13	State scholarships/grants	X	
H13	Private scholarships	X	
H13	College/university scholarship or grant aid from institutional funds	X	
H13	United Negro College Fund		
H13	Federal Nursing Scholarship		
H13	Other (specify):		

H14	Check off criteria used in awarding institutional aid. Check all that apply.		
H14		Non-Need Based	Need-Based

Common Data Set 2015-2016

H14	Academics	X	X
H14	Alumni affiliation		
H14	Art	X	
H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership		
H14	Minority status	X	X
H14	Music/drama	X	
H14	Religious affiliation	X	
H14	State/district residency		

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:



11

Full-time    Part-time  
Exclude      Include only if



and 290 faculty).

**I3 Undergraduate Class Size**

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are hdergrafnd d

<b>I3</b>		<b>Number of Class Sections with Undergraduates Enrolled</b>							
<b>I3</b>		<b>Undergraduate Class Size (provide numbers)</b>							
<b>I3</b>		<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>I3</b>		157	252	239	63	29	15	0	755
<b>I3</b>	<b>CLASS SUB-SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>I3</b>		27	56	46	3	2	4	3	141



**J. DEGREES CONFERRED**

**J1 Degrees conferred between July 1, 2014 and June 30, 2015**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation				3
J1	Architecture				4
J1	Area, ethnic, and gender studies			1.16%	5
J1	Communication/journalism			6.61%	9
J1	Communication technologies				10
J1	Computer and information sciences			1.04%	11
J1	Personal and culinary services				12
J1	Education			11.95%	13
J1	Engineering			5.34%	14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics			4.99%	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			3.02%	23
J1	Liberal arts/general studies				24
J1	Library science				25
J1	Biological/life sciences			7.54%	26
J1	Mathematics and statistics			0.46%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			4.18%	30
J1	Parks and recreation			3.94%	31
J1	Philosophy and religious studies			2.44%	38
J1	Theology and religious vocations				39
J1	Physical sciences			5.22%	40
J1	Science technologies				41
J1	Psychology			8.93%	42
J1	Homeland Security, law enforcement, firefighting, and protective services				43
J1	Public administration and social services			3.83%	44
J1	Social sciences			6.96%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			3.71%	50
J1	Health professions and related programs			5.45%	51
J1	Business/marketing			11.83%	52
J1	History			1.39%	54
J1	Other				
J1	<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>0.00%</b>	<b>100.00%</b>	







<b>Liberal arts/career combination:</b> Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross registration.
<b>Master's degree:</b> An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.
<b>Minority affiliation (as admission factor):</b> Special consideration in the admission process for members of designated racial/ethnic minority groups.
* <b>Minority student center:</b> Center with programs, activities, and/or services intended to enhance the college experience of students of color.
<b>Model United Nations:</b> A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.
<b>Native Hawaiian or Other Pacific Islander:</b> A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
<b>Nonresident alien:</b> A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
* <b>On-campus day care:</b> Licensed day care for students' children (usually age 3 and up); usually for a fee.
<b>Open admission:</b> Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.
<b>Other expenses (costs):</b> Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.
<b>Out-of-state tuition:</b> The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.
<b>Part-time student (undergraduate):</b> A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.
* <b>Personal counseling:</b> One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.
<b>Post-baccalaureate certificate:</b> An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.
<b>Post-master's certificate:</b> An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.
<b>Postsecondary award, certificate, or diploma:</b> Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour requirements—
Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.
At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.
At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.
<b>Private institution:</b> An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.
<b>Private for-profit institution:</b> A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.
<b>Private nonprofit institution:</b> A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.
<b>Proprietary institution:</b> See <b>Private for-profit institution</b> .
<b>Public institution:</b> An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.
<b>Quarter calendar system:</b> A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Common Data Set 2015-2016

**Race/ethnicity:** Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

**Race/ethnicity unknown:** Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

**Volunteer work (as admission factor):** Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

**Wait list:** List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

**Weekend college:** A program that allows students to take a complete course of study and attend classes only on weekends.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

\* **Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

**Work experience (as admission factor):** Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

#### **Financial Aid Definitions**

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Financial aid applicant:** Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid

SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2015-2016

Changes to the 2015-2016 CDS document are highlighted in yellow in Sections C & H

C8B Entrance Exams - Minor wording changes to the 3 ACT categories + addition of 3 Essay questions for the SAT

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017 please indicate which ONE of the of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with writing required
- ACT with writing recommended.
- ACT with or without writing accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
- SAT with ESSAY component recommended
- SAT with or without ESSAY component accepted

H4, H4a, H5, and H5A have been revised to include a more comprehensive chart for reporting on loan sources and amount borrowed. H4, H4a, H5, and H5a are now reported under just H4 and H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5. Include:

\* 2015 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude:

\* students who transferred in.

\* money borrowed at other institutions.

\* parent loans

\* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)

H4. Provide the number of students in the 2015 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015.

Exclude students who transferred into your institution. \_\_\_\_\_

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed

			Average per-undergraduate-borrower
	Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed (nearest 1%)	cumulative principal borrowed, of those in the first column (nearest \$1)



a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	%	\$
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	%	\$
c) Institutional loan programs.	%	\$
d) State loan programs.	%	\$
e) Private alternative loans made by a bank or lender.	%	\$