

A0 Respondent Information (Not for Publication)

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A0 Are your responses to the CDS posted for reference on your institution's Web site? Yes No
X

A0 If yes, please provide the URL of the corresponding Web page:
<http://www.hope.edu/admin/ir>

A0A

A1 Address Information

A1 Name of College/University:
A1 Mailing Address:
A1 City/State/Zip/Country:
A1 Street Address (if different):
A1 City/State/Zip/Country:
A1 Main Phone Number:
A1 WWW Home Page Address:
A1 Admissions Phone Number:

A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	
A5	Master's	
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	
A5	Doctoral degree -- professional practice	
A5	Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2014. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	331	477	0	1
Other first-year, degree-seeking	0	0	0	0
All other degree-seeking	962	1,500	25	31
<i>Total degree-seeking</i>	1,293	1,977	25	32
All other undergraduates enrolled in credit courses	3	4	43	55
<i>Total undergraduates</i>	1,296	1,981	68	87
Graduate				
Degree-seeking, first-time				
All other degree-seeking				
All other graduates enrolled in credit courses				
<i>Total graduate</i>	0	0	0	0
Total all undergraduates				3,432
Total all graduate				0
GRAND TOTAL ALL STUDENTS				3,432

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2014. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	18	75	82
Hispanic/Latino	83	242	243
Black or African American, non-Hispanic	26	77	78
White, non-Hispanic	661	2,703	2,705
American Indian or Alaska Native, non-Hispanic	0	3	3
Asian, non-Hispanic	11	48	48
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
Two or more races, non-Hispanic	19	60	61
Race and/or ethnicity unknown	2	4	37
TOTAL	822	3,214	3,235

Persistence

B3 Number of degrees awarded from July 1, 2013 to June 30, 2014

B3 Certificate/diploma	
B3 Associate degrees	
B3 Bachelor's degrees	693
B3 Postbachelor's certificates	
B3 Master's degrees	
B3 Post-Master's certificates	
B3 Doctoral degrees – research/scholarship	
B3 Doctoral degrees – professional practice	
B3 Doctoral degrees – other	

Graduation Rates

Fall 2008 Cohort

B4	
B5	810
B6	5
B7	805
B8	565
B9	69
B10	8
B11	642
	80%

Fall 2007 Cohort

B4	
B5	819
B6	
B7	819

C5 Other (specify)

Basis for Selection

C6

- C6 Open admission policy as described above for all students
- C6 Open admission policy as described above for most students, but--
- C6 selective admission for out-of-state students
- C6 selective admission to some programs
- C6 other (explain)

C7

C7		Very Important	Important	Considered	Not Considered
C7					
C7 Academic					
C7	Rigor of secondary school record	X			
C7	Class rank			X	
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay		X		
C7	Recommendation(s)			X	
C7 Nonacademic					
C7	Interview			X	
C7	Extracurricular activities			X	
C7	Talent/ability			X	
C7	Character/personal qualities			X	
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency			X	
C7	Religious affiliation/commitment			X	
C7	Racial/ethnic status			X	
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest			X	

SAT and ACT Policies

C8	Entrance exams	Yes	No
C8A	Does your institution 	X	

C8A

C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A						
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					X
C8A	SAT Subject Tests only					X

C8B

C8B

C8B

C8B

Common Data Set 2014-2015

C8C					
C8C				SAT essay	ACT essay
C8C	For admission				
C8C	For placement				
C8C	For advising				
C8C	In place of an application essay				
C8C	As a validity check on the application essay				
C8C	No college policy as of now				
C8C	Not using essay component			X	X

C8D				
C8D		Yes	No	
		X		

C8E				March 31, 2014
C8E				

C8F
C8F

C8G				
C8G	SAT			
C8G	ACT			
C8G	SAT Subject Tests			
C8G	AP	X		
C8G				



Common Data Set 2014-2015

C9	600-699	36.59%	39.84%	
C9	500-599	37.40%	37.40%	
C9	400-499	11.38%	12.20%	
C9	300-399	3.25%	1.63%	
C9	200-299	0.00%	0.00%	
	Totals should = 100%	100.00%	100.01%	0.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	20.74%	28.75%	16.41%
C9	24-29	52.42%	42.75%	54.96%
C9	18-23	26.34%	25.83%	24.94%
C9	12-17	0.51%	2.67%	3.69%
C9	6-11	0.00%	0.00%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.01%	100.00%	100.00%

C10

C10			30%
C10			62%
C10			93% Top half +
C10			8% bottom half = 100%
C10			0%
C10			
			62%

C11

C11		56.44%
C11		19.45%
C11		13.72%
C11		6.92%
C11		3.47%
C11		0.00%
C11		0.00%
C11		0.00%
		100.00%

C12

C12		3.71
C12		99.41%

Admission Policies

[Redacted]

[Redacted]

[Redacted]

C14 Application closing date

C14 Yes No
 C14 Does your institution have an application closing date? X
 C14 Application closing date (fall):
 C14 Priority date: 3/1

C15 Yes No
 C15 X

C16 Notification to applicants of admission decision sent (fill in one only)

C16 On a rolling basis beginning (date):
 C16 By (date):
 C16 Other:
 First notification is Dec. 3, after that is rolling

C17 Reply policy for admitted applicants (fill in one only)

C17 Must reply by (date):
 C17 No set date:
 C17 Must reply by May 1 or within 2 weeks if notified X thereafter
 C17 Other:
 C17 5/1
 C17 \$300
 C17
 C17 Yes, in full
 C17 Yes, in part
 C17 No

C18 Deferred admission

C18 Yes No
 C18 X
 C18 one year

C19 Early admission of high school students

C19 Yes No
 C19 X

C20 Common Application

(Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21 Yes No
 C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of 64 Tm [(7-285.0(adm)-7.7(is)-8.2(s)- X

C21
 C21
 C21
 C21
 C21
 C21 For the Fall 2014 entering class:
 C21 Number of early decision applications received by your institution
 C21
 C21

--

C22 Early action

	Yes	No
C22		
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	
		X

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		



Fall Applicants

D1		Yes	No
D1		X	
D1		X	

D2

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	49	35	16
D2	Women	63	51	17
D2	Total	112	86	33

D3

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	

D4		Yes	No
D4		X	
D4		16	

D5

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5						



Common Data Set 2014-2015

D10 Does an open admission policy, if reported, apply to

D11

D12 Report the lowest grade earned for any course that may be transferred for credit:

2.00

D13 [REDACTED] Number Unit Type

D13 Maximum number of credits or courses that may be transferred from a two-year institution:

65

SCH

D14 [REDACTED] Number Unit Type

D14 Maximum number of credits or courses that may be transferred from a four-year institution:

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

20.00

D17 Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	X
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.





G0 Please provide the URL of your institution's net price calculator:

G1

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:	\$30,370	\$30,370
G1	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district		
G1	PUBLIC INSTITUTIONS		
	In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS		
	Out-of-state:		
G1	NONRESIDENT ALIENS		
	Tuition:	\$30,370	\$30,370



Common Data Set 2014-2015

G5

	Residents	Commuters (living at home)	Commuters (not living at home)
G5 [Redacted]			
G5 Books and supplies	\$910	\$910	\$910
G5 Room only	[Redacted]	[Redacted]	\$1,370
G5 Board only	[Redacted]	\$1,370	\$1,370
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):	[Redacted]	[Redacted]	
G5 Transportation	\$780	\$760	\$760
G5 Other expenses	\$1,310	\$1,310	\$1,310

G6

G6

Common Data Set 2014-2015



		2014-2015 estimated	2013-2014 final
H1			
H1		X	
H3			
H3	X		
H3			
H1			
		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1			
H1		\$3,146,530	\$379,320
H1		\$1,752,345	\$0
H1			
		\$24,049,088	\$9,026,680
H1		\$144,449	\$1,046,870
H1		\$29,092,412	\$10,452,870
H1			
H1		\$7,639,666	\$8,512,405
H1		\$294,469	
H1			
		\$1,300,000	\$900,000
H1		\$9,234,135	\$9,412,405
H1			
H1		\$0	\$4,578,270



Common Data Set 2014-2015

H2	c) Number of students in line b who were determined to have financial need	539	1924	16
H2	d) Number of students in line c who were awarded any financial aid	538	1912	16
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	468	1666	13
H2	f) Number of students in line d who were awarded any need-based self-help aid	441	1586	7
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	422	1390	6
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	110	429	4
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	80.0%	79.0%	41.0%
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 25,203	\$ 23,850	\$ 7,055
H2	k) Average need-based scholarship and grant award of those in line e	\$ 20,315	\$ 18,044	\$ 2,482
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,888	\$ 5,806	\$ 4,573
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 4,071	\$ 5,114	\$ 3,716

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	211	855	12
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 8,227	\$ 8,286	\$ 2,492
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	N/A	N/A	N/A
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	N/A	N/A	N/A

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2014 undergraduate class who graduated between July 1, 2013 and June 30, 2014 who started at your institution as first-time students and received a bachelor's degree between July 1, 2013 and June 30, 2014.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Common Data Set 2014-2015

Exclude: * those who transferred in.
* money borrowed at other institutions.

H4		
H4a		63%
H5		62%
H5a		\$31,717
		\$25,936
H6		
H6	X	
H6	X	
H6		
H6		68
H6		\$14,154
H6		\$962,495
H7		
H7	X	
H7		
H7		
H7		

H9

H10

H10 a) Yes 3/15

H10 No

H10 b) Students notified on a rolling basis:

H10 If yes, starting date:

H11

H11

H11

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

H12

H12 X

H12 X

H12 X

H12 X

H12

H12

H12

H12

H13

H13

H13 X

H13 X

H13 X

H13 X

H13 X

H13

H13

H13

H13

H14

H14 Non-Need Based Need-Based

H14 X X

H14

H14

I1

Full-time	Part-time
Exclude	Include only if they teach one or more non-clinical credit courses
Exclude	Include if they teach one or more non-clinical credit courses
Exclude	Include
Exclude	Exclude
Include	Exclude
Exclude	Exclude
Exclude	Include

I1		Full-Time	Part-Time	Total
I1	a)	237	145	358
I1	b)	38	21	56
I1	c)	112	65	170
I1	d)	125	80	188
I1	e)	4	4	8
I1	f)			
I1		196		
I1	g)			
I1		40		
I1	h)	4		
I1	i)	0		
I1	j)	0		
I2				

I2

12 to 1 (based on 3329 students)

and 285 faculty).

I3 Undergraduate Class Size

Class Sections: A class section is an organized course offered for credit, identified by discipline and

I3		Number of Class Sections with Undergraduates Enrolled							
I3		Undergraduate Class Size (provide numbers)							
I3		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		157	265	241	76	23	17	0	779
I3	CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	SECTIONS	20	66	43	1	0	4	3	137

Commuter:

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross registration.

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

* **Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

* **On-campus day care:**

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

* **Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Financial Aid Definitions

Awarded aid: The dollar amounts offered to financial aid applicants.