

# Program Learning Outcomes

I= Introduced  
R= Reinforced  
M= Mastered

Program Name: Nursing

Date: 4/16/2020

Program Learning Outcomes	Courses Mapped to Outcomes				
Knowledge, skill, or behavior students can demonstrate upon program completion	210	222	242	255	260









		<ul style="list-style-type: none"><li>x ATI Comprehensive Predictor</li></ul>			<p>four years by the Curriculum and Program Evaluation (CPE) Committee</p> <ul style="list-style-type: none"><li>x Strategies for improvement are drafted and implemented</li><li>x Outcomes are re-evaluated at the next scheduled review</li></ul>
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					<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Strategies for improvement are drafted and implemented</li> <li><input checked="" type="checkbox"/> Outcomes are re-evaluated at the next scheduled review</li> </ul>
	<p>Utilize the nursing process to provide complex, multi-dimensional, holistic care.</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Graduate Exit Survey</li> <li><input checked="" type="checkbox"/> One- and Three-Year Alumni Surveys</li> </ul>			
		<p><input checked="" type="checkbox"/> One- and Three-Year Alumni Surveys</p>			

Engage in effective  
intraprofessional and



	<ul style="list-style-type: none"> <li>x One- and Three-Year Alumni Employer Surveys</li> </ul>	<ul style="list-style-type: none"> <li>classes end, administered every three years</li> <li>x Alumni and Employer surveys administered every three years</li> </ul>		<ul style="list-style-type: none"> <li>x Department Faculty identify strengths, weaknesses, opportunities, and threats (SWOT) upon receipt of assessment data (every 3 years)</li> <li>x Strategies for improvement are drafted and implemented</li> <li>x Outcomes are re-evaluated at the next scheduled review</li> </ul>
	<ul style="list-style-type: none"> <li>x Student theory/ practicum course evaluations (online Qualtrics)</li> <li>x Faculty Course Evaluation Form (paying particular attention to NURS 420: Community Health Nursing)</li> </ul>	<ul style="list-style-type: none"> <li>x Student theory/ practicum course evaluations take place at the end of each term</li> </ul>	Program Benchmark: 3.5/5.0 or above	<ul style="list-style-type: none"> <li>x Faculty review student responses each term/semester</li> <li>x Aggregate data for each course are evaluated every four years by the Curriculum and Program Evaluation (CPE) Committee</li> <li>x Strategies for improvement are drafted and implemented</li> <li>x Outcomes are re-evaluated at the next scheduled review</li> </ul>
	<ul style="list-style-type: none"> <li>x ATI Comprehensive Predictor</li> </ul>	<ul style="list-style-type: none"> <li>x 6504 130.56 reW nBT-0.006</li> </ul>		

					<p>(SWOT) upon receipt of assessment data (annually)</p> <ul style="list-style-type: none"> <li>x Strategies for improvement are drafted and implemented</li> <li>x Outcomes are re-evaluated at the next scheduled review</li> </ul>
	<p>Provide culturally competent care for individuals, families, groups, communities, or populations.</p>	<ul style="list-style-type: none"> <li>x Graduate Exit Survey</li> <li>x One- and Three-Year Alumni Surveys</li> <li>x One- and Three-Year Ale (d)-1.72.6 (u)-6 6870 andeys</li> </ul>			

					<ul style="list-style-type: none"> <li>x Strategies for improvement are drafted and implemented</li> <li>x Outcomes are re-evaluated at the next scheduled review</li> </ul>
	Engage in continuous professional development through advanced education and/or activities of lifelong learning.	<ul style="list-style-type: none"> <li>x Graduate Exit Survey</li> <li>x One- and Three-Year Alumni Surveys</li> <li>x One- and Three-Year Alumni Employer Survey</li> </ul>	<ul style="list-style-type: none"> <li>x Graduate Exit Survey sent electronically to graduating students 4 weeks before classes end, administered every three years</li> <li>x Alumni and Employer surveys administered every three years</li> </ul>	<p>Program Benchmark: 3.5/5.0 or above</p> <ul style="list-style-type: none"> <li>x 20% of graduates will pursue graduate education within 3 years of graduation</li> </ul>	<ul style="list-style-type: none"> <li>x Curriculum and Practicum Director brings any areas of concern to Department faculty</li> <li>x Department Faculty identify strengths, weaknesses, opportunities, and threats (SWOT) upon receipt of assessment data (every 3 years)</li> <li>x Strategies for improvement are drafted and implemented</li> <li>x Outcomes are re-evaluated at the next scheduled review</li> </ul>