General Education Learning Outcomes: Assessment Tools

Social Sciences Date: 5-20-2021

	Program Learning Outcomes	Measurement Tool	Timeline/Frequency of Assessment	Target	Review
	Knowledge, skill, or behavior students can demonstrate upon completion				
,	1 Demonstrate an understanding of	Indirect assessment within the end	Data collected each semester for	I	l I

- empirical and non-empirical approaches to the study of human, social and institutional behavior employed by the social sciences, including:
- of course evaluation using Hopedeveloped questions linked to learning outcomes for this element

annual assessment beginning -

- The emergence of the social science disciplines and/or institutions since the 18th century
- The types of questions that can and cannot be addressed by empiricism and the differences between empirical and non-empirical questions
- The assumptions, strengths, limitations, and critiques of empirical and non-empirical methods
- The major ways by which social scientists observe and describe behavior: experimenting, interviewing, conducting surveys, and analyzing existing sets of data
- Appropriate interpretations and uses of evidence

2	Demonstrate an understanding of,	Indirect assessment within the end	Data collected each semester for	Results reviewed annually in the fall
	appreciation for, and ability to apply	of course evaluation using Hope-	annual assessment beginning	by the General Education Council
	their knowledge of:	developed questions linked to	2020-21	beginning in 2021
		learning outcomes for this element		
	 Differences among people, 			
	the personal and social effects			
	of social group membership,			
	and cultural diversity			
	Policy-making processes and			
	outcomes of social (that is,			
	familial and religious) and			
	either political or economic			
	institutions			
	Christian perspectives on one			
	of the following: ethical issues,			
	institutions, public policies, or			
	theoretical assumptions about			
	human nature			